



**TELL IT WEEK**

**"THERE IS  
NO GREATER LOVE  
THAN THIS.  
THAT ONE  
LAYS DOWN HIS LIFE  
FOR HIS FRIENDS."**

**- JESUS  
JOHN 15:13**

**SACRIFICE-  
PUTTING OTHERS BEFORE YOURSELF**



**FIRSTPRIORITYKIDS.ORG**

## // PREP & MATERIALS

### PREPARATIONS:

Pray \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### MATERIALS NEEDED:

John 15:13 Club Board \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## // WELCOME

WELCOME STUDENTS INTO ROOM AND CHECK THEM IN

STUDENT PRAYS

YOU SAY: Jesus Said || KIDS SAY: Jesus Said

### **Become the Expert of Your School**

It is your job as a Coach to know your school. You must become the expert. A great place to start is [GreatSchools.org](http://GreatSchools.org). It has a lot of information to get to know your school, including the number of students, student ethnic percentages and socio-economic makeup.

**JOHN 15:13  
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## // READ IT

Where in the Bible can you find what *JESUS SAID*?

YOU SAY: Matthew, Mark, Luke, John and Acts

KIDS SAY: Matthew, Mark, Luke, John and Acts

Who was Matthew?

YOU SAY: One of the 12 Disciples of Jesus

THEY SAY: One of the 12 Disciples of Jesus

Who is Mark?

YOU SAY: A disciple of Peter. One of the 12 Disciples of Jesus.

THEY SAY: A disciple of Peter. One of the 12 Disciples of Jesus.

Who is Luke?

YOU SAY: The author of Luke and Acts. A companion of the Apostle Paul.

KIDS SAY: The author of Luke and Acts. A companion of the Apostle Paul.

Who is John?

YOU SAY: One of the 12 Disciples of Jesus.

KIDS SAY: One of the 12 Disciples of Jesus.

Why do these guys have the authority to write an reliable and trustworthy account of what Jesus said and did?

YOU SAY: Because they were there. They wrote what they saw and heard.

KIDS SAY: Because they were there. They wrote what they saw and heard.

REVIEW JOHN 15:13

REVIEW MOTIONS

HAVE STUDENTS COME UP AND DO IT

HAVE STUDENTS COME UP AND RETEACH THE HAND MOTIONS AND WHAT THEY MEAN



## // SEE IT

RECAP THIS MONTH'S MARK

SACRIFICE - PUTTING OTHERS BEFORE YOURSELF.

### Creating a Tribe

You are on your 4th week and your kids hopefully have a good grasp of what is going on. Part of being a tribe is having a shared language. You will become more effective when they know what's going on and understand the consistency of the READ IT, SEE IT, LIVE IT, TELL IT strategy.

### Read It Recap

We really want each month to be very simple. We want to create a pattern that into months 2 and 3 the students will start to recognize. For the kids to really memorize these verses they are going to have to see them every week.

**JOHN 15:13**  
**TELL IT WEEK**



## // LIVE IT

ASK STUDENTS IF THEY TAGGED ANY BIBLES



## // TELL IT

STUDENT DOES GOSPEL STEP UP

### THE SIGN LANGUAGE SIGN FOR JESUS

Have you noticed this month the sign for “laid down his life” is interesting? It’s actually the sign language sign for “Jesus”. That is His name in sign language. Everyone do it with me. What is this signifying? This sign refers to the hands of Jesus and the place where they put nails to hang Him on a cross.

### WHY THEY KILLED HIM

They hung Jesus on a cross where He died. Jesus’ own people the Jews wanted Him killed by crucifixion, hung on a cross to die. Why did they want that? They wanted that because He claimed to be equal with God, He claimed to have the authority of God, and He claimed to be God. He claimed to be able to forgive sins. Jewish leaders hated Him for that. They didn’t know who Jesus really was.

### WHY HE DIED

But that’s not why He died. Jesus died because that was the plan all along, even before He was born. He died as a sacrifice for us. Can you believe that the Old Testament prophet Isaiah said that Jesus would die and He would be pierced hundreds of years before the ministry of Jesus.

Isaiah wrote 700 years before Jesus was even born, “But he was pierced for our transgressions, he was crushed for our iniquities; the punishment that brought us peace was on him, and by his wounds we are healed.” Isaiah 53:5

Isn’t that amazing? Jesus meant to die. Why? Because He gave His life as a sacrifice for us and our sin. Jesus said this referring to himself, “the Son of Man did not come to be served, but to serve, and to give his life as a ransom for many.” Matthew 20:28

### WE HAVE ALL CHOSEN TO LIVE OUR OWN WAY

We are all sinners. We live for ourselves and so many of our thoughts and actions are evil and selfish. That breaks God’s heart and separates us from Him. But Jesus made a way for us to be reunited with God and have eternal life in Heaven. He sacrificed Himself by dying on the cross.

{Do the sign language for Jesus} His hands were pierced for our sin. He laid down his life. Why? Because He loves us.

John, the same guy who saw Jesus’ hands have nails driven in them, Jesus die and also raise again from the grave wrote, “This is how we know what love is: Jesus Christ laid down his life for us.” 1 John 3:16

**JOHN 15:13**  
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## GIVE STUDENTS A CHANCE TO RESPOND

We all share a passion to make sure our children understand the gospel and turn to Christ in genuine salvation. As you present the gospel at FPKids it is important to remember that a true response involves both repentance and faith.

We don't need to confuse these responses to an invitation as repentance:

- Raise your hand if you want to go to heaven
- Repeat the sinner's prayer
- You need to be baptized
- Make a decision to follow Jesus today!
- There is no doubt that true conversions have come from these methods. These also can lead to a false assurance of salvation that can be dangerous. We ask that every decision made is discussed with a trained FPKids volunteer so that the kids can understand these Biblical truths. This will also help get them back to a local church.

The following are some points of emphasis to keep in mind as you guide kids to understand the Gospel:

- Talk a lot about who Jesus is (God-Man, Savior, Lord, King) and what He has done (died for our sins on the cross, rose from the dead).
- Make it clear that all people need their sins forgiven and will be judged for their sins if they are not saved.
- Urge children to turn from their sins and trust in what Jesus has done.
- Invite children to talk to you further about their relationship with God.
- Motivate parents to pursue further discussions with their children.
- Think long-term. Think how you can continually disciple children vs. how many "decisions" you can record.
- Pray for the children, and expect God in His grace to use the gospel to bring them to true, saving faith in Christ.

## // CLOSING

STUDENT PRAYS

DISMISS

**JOHN 15:13**  
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## **Gospel Step Up**

*My name is \_\_\_\_\_  
I am a follower of Jesus. I believe what Jesus Said.*

*Jesus said He loves me and created me to be like Him.*

*But I broke God's heart.  
We all chose to live our own way.  
Jesus calls that sin.*

*So here is the Gospel, the Good News.*

***“Jesus said, I am the Way, the Truth and the Life.  
No one comes to the Father except through Me.” John 14:6***

*SAY JESUS IS THE WAY (they repeat)  
He died the death I deserve.  
He paid the price for my sin.  
To make me right with God.*

*SAY JESUS IS THE TRUTH (they repeat)  
Jesus said that if you know Him, you know God.  
Because I know Jesus, I know God.*

*SAY JESUS IS THE LIFE (they repeat)  
Jesus gave me a new life, He put His spirit in me. Now I am a child of God.  
Jesus said that whoever believes in Him will have eternal life in Heaven.*

*No one comes to the Father except through Jesus.  
I believe in Jesus because He is the only one who can save me,  
and I put my faith in Him.*

*Jesus said, “Who do you say that I am?”  
I Say x \_\_\_\_\_  
(personal response)*

*Who do you say Jesus is?*