



LIVE IT WEEK

**"ENTER THROUGH THE *NARROW GATE.*
FOR *WIDE IS THE GATE*
AND *BROAD IS THE PATH*
THAT LEADS TO *DESTRUCTION,*
AND *MANY ENTER THROUGH IT.*
BUT *SMALL IS THE GATE*
AND *NARROW THE ROAD*
THAT LEADS TO *LIFE,*
AND ONLY A *FEW FIND IT."***

**- JESUS
MATTHEW 7:13-14**

***SELF-CONTROL - HAVING POWER
OVER YOUR MIND, MOUTH AND BODY***



FIRSTPRIORITYKIDS.ORG

// PREP & MATERIALS

PREPARATIONS:

Pray _____

MATERIALS NEEDED:

Matthew 7:13-14 Club Board _____

// WELCOME

WELCOME STUDENTS INTO ROOM AND CHECK THEM IN

STUDENT PRAYS

INTRO JESUS SAID

YOU SAY: Jesus Said || KIDS SAY: Jesus Said

Where in the Bible can you find what JESUS Said?

YOU SAY: Matthew, Mark, Luke, John and Acts

|| KIDS SAY: Matthew, Mark, Luke, John and Acts

Who was Matthew?

YOU SAY: One of the 12 Disciples of Jesus

THEY SAY: One of the 12 Disciples of Jesus

Who is Mark?

YOU SAY: A disciple of Peter. One of the 12 Disciples of Jesus.

THEY SAY: A disciple of Peter. One of the 12 Disciples of Jesus.

Keep It Simple

Andy Stanley said, "I want to take one simple truth and lodge it in the heart of the listener." What an important principle!

Ask yourself, "If the kids only took one simple truth away from our time, what would it be?"

MATTHEW 7:13-14
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// READ IT

Who is Luke?

YOU SAY: The author of Luke and Acts. A companion of the Apostle Paul.

KIDS SAY: The author of Luke and Acts. A companion of the Apostle Paul.

Luke is a unique guy to have written the story of Jesus. One reason was he was not a Jew. He was a gentile and the only gentile to have written any of the books of the Bible. Secondly, he was a doctor. He cared about details and facts. This is important because he may have not been an eye-witness to Jesus' ministry. But he cared about the details and, while he traveled with Paul, he interviewed the disciples and eye witnesses of what Jesus said and did. He was also there for the first years of early church when the disciples and Paul took the message to most of the known world. He was a part of that. Isn't it amazing that Jesus would use different kinds of people to tell his story.

Who is Luke?

YOU SAY: The author of Luke and Acts. A companion of the Apostle Paul.

KIDS SAY: The author of Luke and Acts. A companion of the Apostle Paul.

REVIEW MATTHEW 7:13-14

REVIEW MOTIONS

HAVE STUDENTS COME UP AND DO IT



// SEE IT

RECAP WHAT MARKS ARE

YOU SAY: Mark || KIDS SAY: Mark

YOU SAY: It comes from Jesus || KIDS SAY: It comes from Jesus

RECAP THIS MONTH'S MARK

SELF-CONTROL - HAVING POWER OVER YOUR MIND, MOUTH AND BODY

Memorization is Important

You will have kids that understand what you are teaching on many different levels. Memorization is a key step for all of them though. Even if they don't fully comprehend everything, memorizing what Jesus said is planting seeds in them that we can trust God will nurture.

Read It Recap

We really want each month to be very simple. We want to create a pattern that into months 2 and 3 the students will start to recognize. For the kids to really memorize these verses they are going to have to see them every week.

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// LIVE IT

ASK THE STUDENTS WHAT THEY WOULD DO TO LIVE WITH SELF-CONTROL IN THE 5 AREAS OF THEIR LIFE.

THEY SHOULD ASK THE QUESTION, "WHICH PATH DO I CHOOSE?"

SCHOOL EXAMPLE

"Your teacher is called away from class for a few minutes. She tells everyone to take out a piece of paper and write a paragraph describing your family while she is away. She appoints one of your friends to watch the class and take the names of anyone who talks. As soon as the teacher is out of sight, many of the students start talking and laughing and your friend joins in."

ONLINE EXAMPLE

"Your friends are talking about a funny YouTube video that they all said you HAD to see. They described how funny it was and how they had never seen anything like it. When you are online later that afternoon you think about the video and start looking for it. Then you remember your friends saying that the video showed things that were 'naughty'."

FRIENDS EXAMPLE

"You are hanging out with a group of friends and you keep getting texts from other friends. Actually, everyone is sending and receiving texts. Then you notice that one of your friends seems sad and quiet. You ask this friend what is wrong and your friend starts telling you a serious problem. While your friend is still talking, your cell phone rings that you have another text."

FAMILY EXAMPLE

"Your friend has invited you to spend the night, so you ask your parents if you can go. They discuss it and decide that they do not want you to spend the night at this particular friend's house, but do not tell you why. You are upset and want to tell your friend how unfair and narrow-minded your parents are. You have heard other friends call their parents bad names and put them down."

FIELD EXAMPLE

"Your team is at an important competition and there was a bad call made against your team. It was such a serious call that your team is now eliminated from further competition. Everyone flies into a rage and starts bad mouthing the referees."



// TELL IT

STUDENT DOES GOSPEL STEP UP

// CLOSING

STUDENT PRAYS

DISMISS

Gospel Step Up

Let's raise a generation of students that not only live the Gospel, but communicate it too. We'll start by placing students in a place where they can succeed. They can simply read the Gospel in front of their First Priority club and we can celebrate it.

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